



# Kindhearted Kids TO THE RESCUE!

## Intermediate Program

### IS YOUR FAMILY PREPARED FOR A NATURAL DISASTER?

With several natural disasters occurring in recent years, Two by Two's *Kindhearted Kids to the Rescue* Program prepares children to think ahead about family safety issues. After Hurricane Katrina hit in 2005, Two by Two took a proactive approach and developed a cross-curricular, hands-on curriculum that educates our youth to be organized, responsible family members throughout a natural disaster. With character and humane education as the organization's focus, *Kindhearted Kids to the Rescue* plunges elementary students at the intermediate level into a natural disaster driving them to make thoughtful decisions for family members and their cherished family pet.

### IN THE CLASSROOM

Students begin the five week expedition by becoming part of a "simulated" family. Each family is responsible for preparing their family and pets for any type of natural disaster. As students learn about past disasters, such as Hurricane Katrina and the current flooding in the Midwest, students engage in disaster planning. As "families" organize emergency supply kits, they predict what Mother Nature has in store by listening to a KKTR News Channel 7 Weather Reporter (KKTR - *Kindhearted Kids to the Rescue* Reporter) who arrives in a yellow rain slicker and umbrella hat. Is a tornado coming, a flash flood?

Eventually, a flood hits the Kindhearted Kid's community, and "families" MUST evacuate. The simulation continues as students strive to get their family members and pets to a safe location. By making good decisions based on empathy and compassion, students journey to safety, but experience problematic situations along the way including flooded roads, families in need of supplies, and people and their pets stranded along the road side. The problem solving method is incorporated in a science related experiment on force to aid families in making educated, safe decisions.

*Kindhearted Kids to the Rescue* is the sequel to the primary level program, *Kindhearted Kids*. This cooperative learning adventure was created by award winning Two by Two educators, based on materials from The Red Cross Masters of Disasters Curriculum, the Humane Society of the United States Disaster Training Course Materials, FEMA Emergency Suggestions, and the Expeditionary Learning Simulation called *The Journey*.



### Becoming a Disaster Prepared Family

- **Character Concept:** There are many ways of showing kindness and respect, including helping others, spending time with them, and understanding their wants and needs.
- **Lesson Overview:** Students learn and practice how to be responsible family members and pet guardians when faced with a natural disaster throughout a five lesson simulation.
- **Vocabulary:** natural disaster, hurricane, kindness, respect, responsibility
- **Interactive Activities:** Reading from Peg Kehert's chapter book, Shelter Dogs, receiving family identifications, family travel log writing (graphic organizer).

### Decision Making – What should be in a disaster supply kit?

- **Character Concept:** Making positive decisions means having empathy for others' feelings, wants and needs. It means weighing the costs and benefits to everyone affected.
- **Lesson Overview:** Students determine which items to pack in their family/pet emergency disaster supply kit.
- **Vocabulary:** decision, empathy, flood, flash flood, flash flood watch, hypothesis
- **Interactive Activities:** Working cooperatively to choose the most important items for emergency disaster supply kit, calculating the weight of selected items in pounds and ounces, forming a hypothesis based on how the weight of the supplies may affect their journey to a safe destination.

### Cooperation – Work together when disaster hits!

- **Character Concept:** Being responsible includes planning ahead, thinking before acting, cooperatively working together, and taking care of ourselves and others who depend on us.
- **Lesson Overview:** Students learn to cooperatively think and act quickly together in an emergency situation.
- **Vocabulary:** cooperation, flash flood warning
- **Interactive Activities:** Participating in ABC's for Emergency Preparation activity demonstrating the impact of speed and cooperation if a natural disaster occurs, using the Problem Solving Model to write a solution to a disaster dilemma.

### Disaster Dilemma – To Cross or Not to Cross

- **Character Concept:** Responsible people consider the consequences of their actions and take care of those who depend on them.
- **Lesson Overview:** Students explore possible actions when faced with the dilemma of crossing a flooded roadway.
- **Vocabulary:** force, motion, buoyancy
- **Interactive Activities:** Writing a hypothesis concerning the consequences of crossing a flooded roadway, conducting an experiment on force and buoyancy, reading from the non-fiction book American Pit Bull Terrier, writing a Cinquain Poem about a Pit Bull.

### We Made It to Safety!

- **Character Concept:** Making negative assumptions about others is unfair. Getting to know more about others, and recognizing the important roles they play can help us respect and appreciate them.
- **Lesson Overview:** Students recognize that not having all the facts about a person or animal can lead to unfair "labeling" and treatment of that person or animal.
- **Vocabulary:** Stereotyping
- **Interactive Activities:** Sharing research gathered about a Pit Bull through a graphic organizer, group readings of Cinquain poems, participating in a choral reading to review the journey from disaster to a secure area.

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Cross-Curricular Connections Based on National Education Standards

	LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
Guidance and Counseling	X	X	X	X	X
Language Arts:					
Listening	X	X	X	X	X
Reading	X	X	X	X	X
Writing	X	X	X	X	X
Speaking	X	X	X	X	X
Science	X			X	
Mathematics		X		X	
Social Studies	X	X	X	X	X
Multicultural	X				X
Gender/Handicapped Fair					X
Art	X	X	X	X	X
Physical Education/Health	X	X	X	X	
Fine Arts/Theatre					X

"We cannot always build the future for our youth, but we can build our youth for the future."

-Franklin D. Roosevelt

